

## Activity: Bullying Never Wins

Age range: KS1 & 2

Learning Intention	Activity	Resources	Points to note
<p><b>Children are learning:</b></p> <ul style="list-style-type: none"> <li>* To recognise how bullying can negatively impact others</li> <li>* To be able to express their thoughts and feelings in a creative way</li> <li>* To recognise that bullying is wrong and they can stop it occurring</li> </ul>	<p><b>Introduction</b></p> <ul style="list-style-type: none"> <li>* Cognitive mind-mapping activity to recap what we know from the Friendship Fish lesson (<i>recapping words from Friendship Fish lesson plan to describe a good friend, ways in which our words/actions affect others etc.</i>)</li> <li>* Introduce children to the character of Darla from the film <i>Finding Nemo</i> using short introductory clip. The fish are all afraid of Darla as she scares and terrifies them when she visits her uncle's surgery.</li> <li>* Watch 2<sup>nd</sup> film clip of Darla shaking and bullying the fish.</li> <li>* Discuss what Darla is doing and words to describe her actions.</li> <li>* Talk about how the fish might feel and why.</li> </ul>	<ul style="list-style-type: none"> <li>* Visual aids, e.g. friendship fish from previous lesson to recap prior learning</li> <li>* Film clips from Finding Nemo (see links below)</li> </ul>	<ul style="list-style-type: none"> <li>* Use this activity to recap prior learning in a safe and non-threatening environment</li> <li>* Ensure all children are involved and contributing to group work activity, emphasising the importance of working together as a team (Together Everyone Achieves More)</li> <li>* Mixed-ability and friendship groups to encourage children to work with others in a collaborative context</li> <li>* Children will be able to easily relate to the characters and well-</li> </ul>

	<p><b>Main Activity – Drama based activities</b></p> <ul style="list-style-type: none"> <li>* Organise children into equal groups (of 5 or 6)</li> <li>* <i>Team untangling activity</i> – in groups children stand in a circle, each child reaches into the circle with their right hand and takes the right hand of another child, they then do the same with their left hand. Then without letting go of the hands they are holding, they must work to untangle themselves into a perfect circle.</li> <li>* In groups children will create a tableau to re-create the scene of Darla bullying the fish (children freeze in position and when prompted will talk about how they feel, <i>e.g. pupil acting as Darla would feel angry, cross and powerful. Pupil acting as the fish would feel intimidated, scared and inferior</i>).</li> <li>* This activity could be extended for another lesson and used as a stimulus for creative writing where the children write from the perspective of the fish who is being bullied on a daily basis by Darla.</li> </ul>	<ul style="list-style-type: none"> <li>* Mind-map template (ocean background could be used to link to fish theme of previous lesson)</li> <li>* Creative writing templates (if needed)</li> </ul>	<p>known film</p> <ul style="list-style-type: none"> <li>* Encourage them to recognise the nature of power in relationships, how people who bully others can negatively use their power to abuse and hurt others</li> <li>* Emphasise how we can work together to stop bullying and to positively help others</li> <li>* Ensure pupils are aware of the importance of talking to someone if they themselves are experiencing bullying or if they know someone else who is.</li> </ul>
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YouTube links - <https://www.youtube.com/watch?v=l8bUip6Ebh8> – first video clip, [https://www.youtube.com/watch?v=-U\\_N\\_T5WMbU](https://www.youtube.com/watch?v=-U_N_T5WMbU) – second video clip

Credit: Judith Allen and Kelsey Cubitt